



Programme development for Alderwood Elementary 2024-25

Focus of programme development

What question does the school want to answer? What challenge is the school facing? What goal does the school want to achieve?

How can we increase inclusion, safety and belonging and sense of

Self

<p>Leadership 3: The school organizes time for learning and teaching that provides a broad, balanced and connected curriculum and serves the changing needs of its community. (0201-03)</p>		
<p>Impact What will change for students? (Identify the target: all students or subsets of students.) How will you learn what the impact of the work is? (What data or evidence will be gathered?)</p>		
<p>Data and evidence</p> <p>Student Safe Place use</p> <p>Student impressions of their belonging in their classroom - focus groups</p> <p>More students engaged in tier 1 instruction</p> <p>Increase in STI implementation, UDL practices</p> <p>Decrease in dehumanizing language used in schools, eloping, and deregulated students</p> <p>Climate Survey results</p>		
<p>Research and/or shared practice</p> <p>What examples or research will inform the approach or activities?</p> <p>approach or activities? How might research (published or unpublished)</p>	<p>UDL from CAST Principles and Guidelines & support materials</p> <p>The IB Guide to Inclusive Education and Inclusion Policy as well as Guide to Assessment and Assessment Policy</p> <p>Caring Schools Curriculum self regulation supports</p> <p>Culturally Responsive Teaching, Anti-Racist and Anti-Bias Education</p> <p>GLAD strategies</p> <p>What examples or research informed the approach or activities?</p>	
<p>Implementation and analysis</p>		<p>Reflection on implementation and analysis</p>

Activities

What activities will lead to the outcome? (Who will do what? By when?)

Safe Place reflection and reimplementation focus (especially at PreK - 2nd) Co- teaching lessons, common language and standards (aligned to the W* eLa7T(i)5(BT nts)4(9 re /F4Q Ref mon267.210621 q 17.52 13 1f*BDn-Gns, (

Further or future considerations	What was learned from this analysis that can be applied to further development of this area or to developing other areas of the IB programme in the school?	
Priorities for programme development	What areas of the programme will the school now prioritize for development? Why?	