OFFICIAL MINUTES OF THE REGULAR BOARD MEETING
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS
April 17, 2024

1.0 OPENING ITEMS

1.1 Meeting Date and Location:

April 17, 2024 ± District Office, 1985 Barkley Blvd., Bellingham, WA.

1.2 Call to Order/Land Acknowledgment:

Mr. Benjamin (President) called the meeting to order at 6:00 p.m. He acknowledged that this meeting is being held on ancestral homelands of the Lummi people and Nooksack tribe.

1.3 Roll Call:

Present: Directors Douglas Benjamin (President), Camille Diaz Hackler, Scott Ritchey, Katie Rose, Superintendent * U H J % D N H U D Q G 6 K H Director Jennifer U H F R U G H U Mason was unable to attend the meeting.

1.4 Audience:

No public testimony was offered.

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x Dr. Baker recently met with the state superintendent and a group of superintendents from across the state. He displayed slides from that meeting showing voter priority issues in 2023 and 2024. Other information shared included K

over the past 10 years. The percentage of K-12 education funding in the s W D W H ¶ V operating budget has decreased over time. , W ¶ V H [S H F W H G W K D W budget numbers will be coming from the state this week, and the district is working to finalize the 2024-25 budget. , W ¶ V H [S H F W H G W K D W

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Monitoring Response Document

Policy Monitored: EL-3, Treatment and Communication with Public, Parents and Students
Date Report Submitted: 2/22/2024
' D W H R I % R D U G ¶ V 0 R Q L W R U L Q J 5 H V S R Q V H 3/14/2024

7 K H % R D U G K D V U H F H L Y H G D Q G U H Y L H Z H G W K H 6 X S H U L Q W
) R O O R Z L Q J W K H % R D U G ¶ V U H Y L H Z D Q G G L V F X V V L R Q V Z L W K
Board makes the following conclusions

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy. b. is making reasonable progress toward achieving the goals. c. is making reasonable progress toward achieving the goals, but a greater degree of progress is expected in some areas* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined*	1. The Board finds that the Superintendent: a. is in compliance, with the acknowledgement that there is always more work to be done b. is making reasonable progress toward compliance, except for item(s) noted* c. is not making reasonable progress toward compliance*. d. cannot be determined*
*see comments below (No. 3)	

2. Please note commendable progress over the last year.

7 K L V L V D Q D U H D Z K H U H \ H D U D I W H U \ H D U W K H V X S H U L Q W
E H G R Q H 51-page report. The report shows example after example of effective communication and outreach to our owners, beneficiaries and other stakeholders. The board not only has the evidence of this report, but almost daily communications to us containing examples. Of course, there will be people who feel that if every single detail is not spelled out precisely that something is wrong. The board is happy with the level of information shared by the superintendent.
The board is very impressed with the strategic partnerships that benefit students and families. Over $70,000.00 in store cards donated, the donations to the GRADS program and many other partnerships are beyond amazing. The guidance of a caring and inclusive leader is evident in this work.
Work to standardize and improve language around school safety issues, elevated focus on reporting back to the community about sustainability work as efforts continue to increase in that arena, compliance in responding to increase public records requests, an Outstanding Photography at graduation and increased use of ParentSquare are all noted. As always, Family Engagement continues to be a place of particular success, with outstanding work to connect with families in ways that are impactful and meaningful. There is clear evidence of extensive work
Z L W K F R P P X Q L W \ S D U W Q H U V W R P H H W R X U I D P L O L H V ¶ Q H
This report, combined with our personal observations of the great care paid to individual community member concerns, suggest comparative excellence in the practice.

Monitoring Response Document

Policy Monitored: EL-3, Treatment and Communication with Public, Parents and Students
Date Report Submitted: 2/22/2024
' D W H R I % R D U G ¶ V 0 R Q L W R U L Q J 5 H V S R Q V H 3/14/2024

3.

Monitoring Response Document

Policy Monitored: EL-4, Staff Treatment, Compensation and Evaluation
Date Report Submitted: 2/22/2024
' D W H R I % R D U G ¶ V 0 R Q L W R U L Q J 5 H V S R Q V H 3/14/2024

7 K H % R D U G K D V U H F H L Y H G D Q G U H Y L H Z H G W K H 6 X S H U L Q W
) R O O R Z L Q J W K H % R D U G ¶ V U H Y L H Z D Q G G L V F X V V L R Q V Z L W K
Board makes the following conclusions

Ends Reports:	Executive Limitations Reports
1. The Board finds that the Superintendent: a. has achieved the goals established in the policy. b. is making reasonable progress toward achieving the goals. c. is making reasonable progress toward achieving the goals, but a greater degree of progress is expected in some areas * d. is not making reasonable progress in achieving the goals established. * e.	1. The Board finds that the Superintendent:

Monitoring Response Document

Policy Monitored: Ends 2.1, Part 1 – Student Competence
Date Report Submitted: 2/22/2024

programs offered is impressive and will directly help support engaging student interest and belonging with applied knowledge and learning opportunities.

- The graduation gap between Hispanic/Latinx and non-Hispanic/Latinx Bellingham students decreased to 6 percent from 8 percent in year-over-year comparison.

KR:

- * O D G W R V H H S D Q G H P L F G R H V Q ¶ W D S S H D U W R K D Y H K D
- Encouraging to see the gap narrowing between Hispanic/Latinx students and low-income students± H V S H F L D O O \ W K H O D W W H U J L Y H Q S R Y H U W \ ¶ V R Y H U
- Especially heartening to see lasting trends in improved graduation rates over time among groups.
- CTE growth is commendable given how impactful courses can be and how well offerings are set up to meet diverse student interests and talents.

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