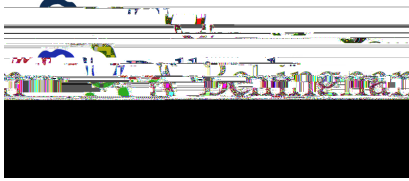


- Sam Stoner, Teacher, Whatcom Middle School
- Lindsay MacDonald, Multilingual Learner Specialist, high school level
- Malory Lahti, Head Custodian, Sehome High School
- Grace Schamber, Student, Bellingham High School
- Zack Wopat, Student, Community Transitions
- Emily Kubiak, Sustainable Connections
- Sam Humphries, Peak Sustainability
- Kim Lund, parent/community member
- Priscilla Brotherton, RE Sources
-



Between the SAC meetings, subcommittee meetings, and meetings in between, participants engaged in over 35 hours of discussion. BPS also participated in the US Department of Energy's Efficient and Healthy Schools Campaign, which consisted of six 1.5-hour webinars related to emissions reductions within efficient, healthy and resilient facilities. These learning sessions included school district participants from across the nation and were coordinated by the New Buildings Institute along with various experts on topics such as air quality, building retrofits, and decarbonization. Throughout this process, we came to acknowledge the complexity of this work and the need to move with intention.

To date, few school districts across the nation have developed a climate action plan, and after going through the process, we better understand the challenges organizations face in this strategic planning. Sustainability planning for a school district is complex. It is a significant new undertaking, requiring an investment of time and resources e.g., additional staffing and coordination with district employees, community partners, and sustainability experts.

We are pleased to share the first Climate Action Plan for Bellingham Public Schools, which

includes 027c (e) s (d) s (g) r (d) (n) s 2 (t) 4 (h) T (d) (e) 3e Cli (hi)-2 (c) 4h ) TBTM8de f0d(a)4nd70.002 Tw 4to