

OFFICIAL MINUTES OF THE REGULAR BOARD MEETING BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS May 18, 2022

- 1.0 **OPENING ITEMS**
- 1.1 Meeting Date and Location May 18 2022 ±via remote Zoom meeting
- 1.2 Call to Order/Roll Call: Ms. Bashawcalledthe meeting to order &t00 p.m. Present: Directorkelly Bashaw (President) Douglas Benjamin, Camille Diaz Hackler, Jenn Mastatie Rose, 6XSHULQWHQGHQW *UHJ %DNHU DQG 6KHUL 2¶'D\ UHFR
- 1.3 Audience:
 - x Dr. Baker acknowledged that there are severahattes this evening who hastebmitted lettersregarding construction projects. Each board emberhas seen all ubmissions, but that will not be apoint of discussion by the board this evening
 - x The rate of COVID19 cases around the district, county and countarye risent is projected that we will continue to see cases dour district will continue to follow the guidance of the healthepartment
 - x We are finalizing our budget plans for the 20222school year. The state legislature finished its work earlier this year, and they have earmarked funds in some key categories: rebranding work for schools retiring Indigenous mascots, which as we have done at Bellingham High School; nurses and mental health staff; enrollment stabilization; and cost of living salary increases for staff. To cover the salary increase, we need to redistribute funds from our local levy. Class sizes are retutoipgepandemic levels; our high schoolibrary media specialists and instructional coaches are going to each teach one classand we are not filling some vacant positions through attrition. We plan to invest in middle school campus monitors, etermentary intervention team and expand AVID and International Baccalaeate (IB) among other thing Br. Baker responded to questions from the board and noted that a formal proposal for adoption of the 2022 budget will come to the board in July or Austru
 - x Staff appreciation weekas May 26, and Dr. Baker shared some of the ways that staff were recognized

- 3.0 POLICY GOVERNANCE REVIEW
- 3.1 Monitoring Report Ends 1, 2, 3 (combined report)

 Ms. Bashawacknowledged the combined Ends 1, 2:30rt The board will discuss individual responses to the report at the June 8 meeting
- 3.2 Revision to Ends 2.1, Student Competence
 After review, amotion was made by Mr. Benjamin, seconded by Ms. Masoko, approve the updated Ends 2.1 policy as present the animous affirmative vote.
- 4.0 BOARD RESPONSE TO MONITORING
- 4.1 Board Response to Monitoring #E,b-6, yA@ De to board discussed the feedback contained in the combined monitoring responses for EL-6 (Attachment A

the food was great. Raing the expertise of the community has been a huge part of that work A parent seated at her table had shared how impactful and valuable work of thefamily engagement tearlines been in bringing a sense of community into the school. She was impressed rning at the Carl Cozier school board visit how powerful it is to have connections in placesupport studentsrs/

ATTACHMENT A 5/18/22 board meeting minutes

Monitoring Response Document±NITIAL COMPILATION

Policy Monitored: EL-6

ATTACHMENT A 5/18/22 board meeting minutes

CDH:

- x The board is impressed with the Promise K growth. More children will benefit from such a great program.
- x The board is pleased with efforts so far towards maintaining good mental health for students. We would like to encourage more efforts, especisillyce there are probably problems that are not yet fully realized.

JM:

- x Broadening work with W around inclusive education in our District.
- x Implementation of new early literacy intervention program.
- x Expanded efforts around mental health, including adding a second mental health specialist.
- x Continued expansion of CTE classes, which has already abrearea of huge growth.
- x Expansion of the IB program.
- x Implementation of common high school grading practices, an effort that has great potential to eliminate confusion, streamline standards, and address inequities.
- x Great response to the unique needs foil **fas**nthat came about during the pandemic, including growth through the BVL program, BFPP, and technology solutions.

KR:

- " Task force to explore dual language programs has exciting potential for a new way to continue to strengthen horsehool connections
- " Valuable partnerships with UW to provide quality professional development around inclusive practices
- " Appreciate expansion of instructional coaches and building strong leadership teams that leverage skills and resources within elementary schools
- " Continued stemic commitment to improving math instruction
- " Grateful for ongoing expansion of mental health and wellness efforts continue to feel especially prescient
- Appreciate how many updates are reflective of the districts careful, intentional approach in implementing curricula, systems, and instructional methods, while also allowing the room to adapt to new norms and lessons that came out of the pandemic
- 3. Please notareas foadditionalimprovement

KB:

x None.

DB:

x None.

CDH:

x Assistive technology±this isboth an acknowledgment of progress made and a question if all students are being served that need assistance. Having a child in Special Ed always made me wonder if there was more that we could do at home to help maintain progress. Especially over breaks. It makes me wonder if families have access to tools and if they have to ask or how that works.

JM:

x None.

4. Comments on the report itself.

KB:

x Appreciate theims and highlighting when BPS is doing something new.

DB:

x The succinct and outline formatakes for an efficient read.

CDH:

x Lots of work is covered tigreat job as always.

JM:

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Monitoring Response Document±NITIAL COMPILATION

Policy Monitored: EL-8, District Calendar

Date Report Submitted 4/20/2022

Date RI % RDUG¶V 0 RQL: V5//178/12022QJ 5 HVSRQVH

Below are my responses in nnection with the report

Ends Reports:

- 1. The Board finds that the Superintendent:
 - a. has achieved the goals established the policy.
 - is making reasonable progress towa achieving the goals.
 - c. is making reasonable progress towa achieving the goals, but a greater degree progress is expected in some areas
 - d. is not making reasonable progress achieving the goals established. *
 - e. cannot be determined*

Executive Limitations Reports

- 1. The Board find that the Superintendent:
 - a. is in compliance KB DB CDH JM KR
 - b. is in compliance, except for items(s) note
 - c. is making reasonable progress toward compliance*
 - d. is not in compliance <u>or</u> is not making reasonable progress toward compliance
 - e. cannot be determined*

*see commentselow (No.3)

2. Please noteommendablerogress over the last year.

KB:

- x An added emphasis on EDI which has been woven into professional learning plans.
- x Working on reducing time that teachers are out of the classroom for professional development.

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ATTACHMENT B 5/18/22 board meeting minutes

JM:

- x Adapting and esponding to the additional, unique needs of students coming back to school in Fall 2021 (with respect to the pandemic), including shifting schedules to allow for more SODQQLQJ GHSOR\LQJ LQVWUXFW-LRRQQ BGFRR DWFR HFVR YDHQJG\shortages due to illness
- x The Family Engagement Team once again shows how critical they are to the backbone of our District and family wellness. The work of this team to meet student/family needs is a really strong point for this District and something proud of.
- x Continued work to engage our Latinx community, particularly in recognizing the deep and often disproportionate ways these families have been impacted by COVID.
- x Lots of prompt and clear communication done around inclement weather/calendaeschang KR:
 - x Appreciate the willingness to adapt to the pandemic impacts, including postponing projects, providing more family engagement time, and teaching and learning staff stepping in to help

ATTACHMENT B 5/18/22 board meeting minutes

CDH:	
Х	Great job, as always.
JM:	
Х	Thanks for the bold parts!
	essible changes to the policy.
KB:	
Х	None.
DB:	
Х	None.
CDH:	
Х	None.
JM:	
Х	None.

ATTACHMENT C 5/18/22 board meeting minutes

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Monitoring Response Doment

Policy Monitored: Ends 2.1, Path, Student Competence Date Report Submitted3/16/2022