



**OFFICIAL MINUTES OF THE REGULAR BOARD MEETING
WITH PUBLIC HEARING
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS
June 9, 2021**

1.0 OPENING ITEMS

1.1 Meeting Date and Location:

June 9, 2021 – via remote Zoom meeting.

1.2 Call to Order/Roll Call:

Ms. Mason called the meeting to order at 6:00 p.m. She acknowledged that this meeting, while attended from various locations, is being held on the ancestral homelands of the Coast Salish people. Present: Directors Kelly Bashaw, Douglas Benjamin, Jenn Mason (President), Katie Rose, Superintendent Greg Baker and Sheri O’Day (recorder). Director Camille Diaz Hackler was unable to attend the meeting.

1.3 Audience Comments/Public Hearing on Capital Facilities Plan:

Ms. Mason noted that, because of our current emergency status due to COVID-19, public participation is limited to written submissions only, and all written comments received will be shared with the school board directors. Each board member has seen all messages received.

Ms. Mason explained that the purpose of the public hearing is to take public comment regarding the district’s Capital Facilities Plan. No public comment was offered relating to the proposed plan.

phenomenal support that has been provided for students in the district and our community.

The board will be presented with a draft budget at its July 14, 2021 meeting, with the final budget to be voted on at the August 11, 2021 school board meeting. Over the past year, districts across the state have had a loss of revenue due to decreased enrollment, loss of transportation funding and regionalization. There have been some savings associated with the pandemic (staff not attending conferences, students not going on field trips, etc.). We hope that many families will choose to return their students to in-person learning

- 2.8 **EL-2 Monitoring Report ±Organizational Continuity**
- 2.9 **Communities in Schools of Whatcom-Skagit Agreement (#2021-046)**
- 2.10 **City of Bellingham Program Agreement (#2021-107)**
- 2.11 **Washington Student Achievement Council Amendment to Data Sharing Agreement (#2021-132)**
- 2.12 **7 KH 3 HRS OH ¶ V , Q VWLWXWH IRU 6 XUYLYDO DUG % H \ R Q G**
- 2.13 **Whatcom Discovery Program 2020-21 Interlocal Cooperative Agreement Amendment (#2021-138)**
- 2.14 **Whatcom Discovery Program 2021-22 Interlocal Cooperative Agreement Amendment (#2122-003B)**
- 2.15 **Northwest Educational Service District 189 Contract (#2122-022)**
- 2.16 **Sendan Center Addendum to Agreement for Services**
- 2.17 **Personnel Recommendations**
- 2.18 **Personal Services Contracts**

Unanimous affirmative vote.

3.0 POLICY GOVERNANCE REVIEW

3.1 Monitoring Report Ends 1, 2, 3 (combined report)

Dr. Mike Copland, deputy superintendent, and Brian Rick, director of research and assessment, discussed the [report](#) and responded to questions and comments from the board.

3.2 Review Governance Process Policies GP-1 through GP-6

Governance Process Policies [GP-1 through GP-6](#) are reviewed annually. There are no changes to the policies recommended at this time.

4.0 BOARD RESPONSE TO MONITORING

4.1 Board Response to Monitoring ±EL-6, Academic Standards and Provisions

There was discussion regarding the summary of the board responses to the EL-6 report that was prepared by Ms. Mason. Following discussion, Mr. Benjamin made a **motion**, seconded by Ms. Bashaw, to approve the monitoring response document ([Attachment A](#)). Unanimous affirmative vote.

4.2 Board Response to Monitoring ±EL-8, District Calendar

There was discussion regarding the summary of the board responses to the EL-8 report that was prepared by Ms. Mason. Following discussion, Ms. Bashaw made a **motion**, seconded by Mr. Benjamin, to approve the monitoring response document ([Attachment B](#)). Unanimous affirmative vote.

5.0 INFORMATIONAL ITEMS

5.1 6 F KRRO % R DUG ' L U HighWils of Comments SRUWV

Mr. Benjamin stated that Dr. Baker has provided a good deal of balanced information regarding critical race theory (CRT) and he encouraged the board to take a good look at the information so there can be discussions about what CRT is and what it isn't. Mr. Benjamin has been reflecting on the past 15 months and what the district has been through, and there are two areas that stand out for him. The first is how the staff has worked on the health aspect of the pandemic, and he appreciates the amount of work and

the fact that it

Monitoring Response Document

Policy Monitored: EL-6, Academic Standards and Provisions

Date Report Submitted: 4/14/21

Date of Board’s Monitoring Response: 5/12/21

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. has achieved the goals established in the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.* d. is not making reasonable progress in achieving the goals established. * e. cannot be determined* 	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> a. is in compliance. b. is in compliance, except for items(s) noted.* c. is making reasonable progress toward compliance.* d. is not in compliance or is not making reasonable progress toward compliance.* e. cannot be determined*
<p><i>*see comments below (No. 3)</i></p>	

2. Please note commendable progress over the last year.

This school year pushed the limits of adapting academics and everything that goes along with it to remote/hybrid learning, often at an incredibly rapid pace. The district displayed a remarkable ability to reimplement digital resources in order to continue learning during the abrupt shift to at-home during the COVID-19 pandemic, and cope with dramatically shifting demands, e.g. growth at BFPP and fully remote options. The evidence demonstrates how advantage was taken from the “push” of the pandemic demands to accelerate the exploration of many new instructional methods and platforms, like Lexia and Dreambox.

Despite the pandemic, the superintendent continued to progress in initiatives

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4. Comments on the report itself.

None.

5. Possible changes to the policy.

No changes identified.

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