

*Monitoring Response Document*

Policy Monitored: Ends 2.1, Part 2 – Student Competence

Date Report submitted: 2/19/20

Date of Board’s Monitoring Response: 3/25/20

The Board has received and reviewed the Superintendent’s Monitoring Report referenced above. Following the Board’s review and discussions with the Superintendent and his representatives, the Board makes the following conclusions:

<b>Ends Reports:</b>	<b>Executive Limitations Reports</b>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"><li>a. has achieved the goals established in the policy.</li><li><b>b. <u>is making reasonable progress towards achieving the goals.</u></b></li><li>c. is making reasonable progress towards achieving the goals, but a greater degree of progress is expected in some areas.*</li><li>d. is <i>not</i> making reasonable progress in achieving the goals established. *</li><li>e. cannot be determined*</li></ul>	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"><li>a. is in compliance.</li><li>b. is in compliance, except for it<del>e</del>see comments</li></ul>

2. Please note commendable progress over the last year.

Five-year graduation rates for students with IEPs up 15 points from 2012.

Dropout rates for students with IEPs dropped from 28% to 14%.

Graduation rate gap is shrinking between Bellingham and peer districts, showing a year-over-year improvement, particularly with targeted subgroups, shows progress.

Calling out the impact of being low-income further refines the data and points out challenges.

5-year grad rates for African American and Latinx students are up.

Six-year graduation rate hit 91%.

Graduation rates well above state average, dropout rates well below.

Graduation rates for subgroups are all trending positively. Great work in this area!

3. Please note areas for additional improvement.

Concerned about the data set that shows our students that are free/reduced are far behind our low and non-low-income students. This is good data to show when working with partners regarding programs that support our students and their families to make sure they have a good healthy start. Income level continues to play a considerable role in graduation rates, particularly when

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intersecting with other intersectionalities. Appreciate the focus on this area and looking forward to even more success in addressing these inequities.

The report does a good job of pointing at the impact of socioeconomic factors and having an IEP and ties these to challenges to be addressed further.

4-year graduation rates appear flat.

4. Comments on the report itself.

Each year the data expands with deeper and more refined analysis to help us understand the progress being made and challenges we face, yet the data remains concise and useful.

The board appreciates all of the hard work and data analysis done by the superintendent and his tea